



WORKSHOP REPORT **Training Workshop on** **M&E AND Basic Computer Skills and Effective MySQL Use for university** **students**

Jointly Organized by the Jarweng educational Development(JED)

In collaboration with world home Ict training center

Funded by the Mr Thomas Tut Nyang

President of JED in United nation:

21-24 January 2019

By

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Team leaders, JED Juba

Introduction 1.1

The Jarweng educational development(JED) team in juba with the support of JED president and executive member in United states has organized a workshop and seminar on Basic computer skill and effective use of MySQL database for university students in south Sudan, (21-24- January, 2019) in , South Sudan Juba University . The workshop and seminar were a follow-up to the Juba sponsored seminar held in University of Juba in November 2018 which brought together teams of alumna student of 6 university of juba and 36 continues students and where participants acknowledged that monitoring and evaluation capacity development in south Sudan with computer skills is integral part of a broader initiative for good governance and effective public resources management.

1.1 The specific objectives of the workshop and seminar were the following:

- (1) basic computer skills and important of databases management

Creating the demand and capability for M&E with computer basic skills in the context of good governance and accountability for better results by: • supporting the development of Monitoring and Evaluation (M&E) policy at the national level; • promoting awareness of and demand for the M&E of development outcomes and impacts; and • Building the infrastructure and capacity to meet increased expectations for M&E.

(2) Familiarizing the participants with the development, requirements and uses of M&E systems

. (3) Designing and conducting cost effective evaluations of human development issues, gender, human rights, governance and corruption, environment and infrastructure through new approaches including participatory methods, and local knowledge sharing and learning;

(4) Professional teambuilding of national Monitoring and Evaluation service providers and interest groups, through practitioner associations and networks committed to best practice goals;

(The summary programmer of the workshop and seminar is attached).

2. Summary Report on Proceedings

2.1 The Seminar was attended by 42 participants and the following university management committee was there during the opening and closed dean of student and dean of colleges of computer science university of Juba. The workshop and seminar constituted a good opportunity to foster the networking among Monitoring and Evaluation practitioners and the sharing of knowledge on M&E in the context of improved governance, accountability, and effective development delivery and results. The workshop and seminar met their objectives in promoting awareness of and demand for the M&E of development outcomes and impacts, and familiarizing the participants with the development of new approaches in monitoring and evaluation of human development issues, gender, human rights, governance and corruption, and environment and in teambuilding of national Monitoring and Evaluation service providers.

The following are the list of beneficiary from university of Juba that has attended the four day training workshop

M&E and Database Workshops January 21st to 24th, 2019

S/N	Name in Full	Gender	Intuition
01	Amir Salah Mohammed	M	University of Juba - SCSIT – 2 nd year
02	Ngeth Agany Agany	M	University of Juba - SCSIT – 2 nd year
03	James Ajang Majok	M	University of Juba - SCSIT – 2 nd year
04	John Lakuruju Alex	M	University of Juba - SCSIT – 2 nd year
05	Mangisto Ohisa Luka	M	University of Juba - SCSIT – 2 nd year
06	Katasi Sicko Maranga	M	University of Juba - SCSIT – 2 nd year
07	Mariam Ahmed Monir	F	University of Juba - SCSIT – 2 nd year
08	Moses Gonda Alfred	M	University of Juba - SCSIT – 2 nd year
09	Harriet Gune Millimon	F	University of Juba - SCSIT – 2 nd year
10	Gabriel Mapour Mayom	M	University of Juba - SCSIT – 2 nd year
11	Christina Lucio Obore	F	University of Juba - SCSIT – 2 nd year
12	Sunday Stephen Santurlino	F	University of Juba - SCSIT – 2 nd year
13	John Sebit Luka	M	University of Juba - SCSIT – 2 nd year
14	Flora Jore James	F	University of Juba - SCSIT – 2 nd year
15	Wilson Madul Madut	M	University of Juba - SCSIT – 2 nd year
16	Akoch Mayuat Paduom	M	University of Juba - SCSIT – 2 nd year

17	Ruben Majoroth Mayom	M	University of Juba - SCSIT – 2 nd year
18	Waden Roni Steward	M	University of Juba - SCSIT – 2 nd year
19	Samuel Ibarhim Alemin	M	University of Juba - SCSIT – 2 nd year
20	Madelina Simon Sirri	F	University of Juba - SCSIT – 2 nd year
21	Emmanuel Simon Sadig	M	University of Juba - SCSIT – 2 nd year
22	Daniel Jenaro Lado	M	University of Juba - SCSIT – 2 nd year
23	Jackson Edir Marko	M	University of Juba - SCSIT – 2 nd year
24	Nary Warun Paul	F	University of Juba - SCSIT – 2 nd year
25	Kamal Ibrahim Said	M	University of Juba - SCSIT – 2 nd year
26	Moses Gonda Michael	M	University of Juba - SCSIT – 2 nd year
27	Abraham Nhial Machar	M	University of Juba - SCSIT – 2 nd year
28	David Dut Ngor	M	University of Juba - SCSIT – 2 nd year
29	Abraham Mabor Majak	M	University of Juba - SCSIT – 2 nd year
30	Mariak Nyuou Deng	M	University of Juba - SCSIT – 2 nd year
31	David Malong Chut	M	University of Juba - SCSIT – 2 nd year
32	Richard Wani Martin	M	University of Juba - SCSIT – 2 nd year
33	Mark Mayom Manyuat	M	University of Juba - SCSIT – 2 nd year
34	Josephina Thomas Maker	F	University of Juba - SCSIT – 2 nd year
35	Sarah James	F	University of Juba - SCSIT – 2 nd year
36	Arok Gabriel Manyok	M	University of Juba - SCSIT – 2 nd year
37	Nyandeng Thon	F	University of Juba - SCSIT – 2 nd year
38	Joseph Achier Mabor	M	University of Juba - SCSIT – 2 nd year
39	Akoul Samuel Dit	F	University of Juba - SCSIT – 2 nd year
40	Joel Ohisa Orotu	M	University of Juba - SCSIT – 2 nd year
41	Rose Sunday rufus		
42	Alizala wallah justin		

The practical sessions were designed in such a way that all the participants could study in detail the tools and equipment for good practices. Hands-on sessions included payroll and how to check the computer system recovering deleted file from recycle bin as well as how to put password on the document in Microsoft word and excel spreadsheet

Time was also allocated for discussions among the participants



During the last day of the workshop, a practical test of one-hour duration was also conducted for all the participants to evaluate their learning level. The participants received their participation certificates And the certificate were given to them by Mr Buomkuoth Jundi B the team leaders of Jed in Juba who was the facilitator of the training







The conclusions

According to evaluation assessment forms the were complaint of four days are not enough, hence they should be given more than two weeks or a week.

The observations and recommendation from tutors were that, staffs from both Jarweng educational development and university were very attentive and ready to learn as demonstrated by their participation, respect and cooperation they have shown up during training. They were ready to learn and because four days were not enough, in case of related kind of training there should be consider of days